DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Health Education and Promotion, B.S.

Hegis Number: 0837.00 Program Code: 02587 Effective Term: Fall 2025

1. **Type of Change**: Degree requirements

2. **From:**

Official Name of Program

Health Education and Promotion

This program is designed to prepare students for careers that focus on health education, program planning, outreach, advocacy, and policy development around healthy living, disease prevention, and removing barriers to health equity. Graduates are employed in many professional sectors including community agencies, hospitals, government and health departments, schools, and universities.

The program includes two options: Community Health Specialization (Option 1) and Community Health and Nutrition Specialization (Option 2). Graduates (and eligible seniors) can sit for the Certified Health Education Specialist (CHES) exam, a nationally-recognized certification awarded by the National Commission for Health Education Credentialing.

Eligible majors can participate in the Dual-Credit Option and take up to 15 graduate-level credits towards the College's fully online, 33-credit M.A. degree in Health Education and Promotion.

Departmental Grading Policy:

Students must earn a C- or above in all courses required for the major and the minor. If a grade is lower, the student must repeat the course. D grades in courses for the major that are transferred in from another institution are acceptable.

Major Requirements – Overall

Type

Completion requirement

Earn at least 57 credits

- Option 1: Community Health Specialization (57-61 credits)
- Option 2: Community Health and Nutrition Specialization (62 credits)

Major Requirements – Core Courses

Type:

Completion requirement

Department

Complete ALL of the following Courses:

HSD 266 - The United States Health Care Delivery System

Health Education and Promotion

Earn at least 33 credits from the following:

HEA 249 - Foundations of Health

HEA 267 - Human Behavior and Health

HEA 300 - Equity in Public Health

HEA 320 - Health Counseling

HEA 330 - Health Communication and Advocacy

HEA 350 - Health Literacy and Numeracy

HEA 400 - Program Planning and Evaluation

HEA 437 - Strategies in Community Health and Nutrition Education

HEA 440 - Seminar in Community Health Professional Preparation

HEA 470 - Field Experience in Community Health

HEA Electives

Earn at least 3 credits

HEA electives: Chosen in consultation with the Advisor.

Additional Comments:

• Courses to be taken by all program majors (36 credits)

Major Requirements - Option 1: Community Health Specialization (57-61 credits) Type

Completion requirement

Health Education and Promotion

Earn at least 17 credits from the following:

HEA 266 - Research Techniques in Health Education

HEA 350 - Health Literacy and Numeracy

HEA 450 - CHES Exam Preparation

HEA Electives

Earn at least 9 credits

HEA electives: Chosen in consultation with the Advisor.

Biological Sciences

Complete at least 1 of the following:

Complete ALL of the following Courses:

BIO 183 - Human Biology

OR

Complete ALL of the following Courses:

BIO 181 - Anatomy and Physiology I

BIO 182 - Anatomy and Physiology II

BIO 181, 182, and 183: These courses also satisfy a General Education requirement.

Additional Comments:

Additional courses to be taken (21-25 credits)

Major Requirements - Option 2: Community Health and Nutrition Specialization (62 credits)

Type

Completion Requirement

Dietetics, Foods, and Nutrition

Earn at least 13.5 credits from the following:

DFN 200 - ServSafe Certification

DFN 250 - Food Science Laboratory

OR DFN 260 - Food Culture Laboratory

DFN 221 - Food, Culture, and Society

DFN 340 - Community Nutrition and Food Justice

DFN 341 - Nutrition Throughout the Life Cycle

Chemistry

Earn at least 4.5 credits from the following:

CHE 114 - Essentials of General Chemistry Lecture

CHE 115 - Essentials of General Chemistry Laboratory

CHE 114, CHE 115: These courses also satisfy a General Education requirement.

Biological Sciences

Earn at least 8 credits from the following:

BIO 181 - Anatomy and Physiology I

BIO 182 - Anatomy and Physiology II

BIO 181, BIO 182: These courses also satisfy a General Education requirement.

Additional Comments:

Additional courses to be taken (26 credits)

Major Requirements – Dual Credit Option Type

Completion requirement

Undergraduate students majoring in Health Education and Promotion with 72 or more credits and a minimum of a (3.0) cumulative index may be permitted to enroll in up to 15 graduate credits in the College's 33-credit Fully Online M.A. degree in Health Education and Promotion. The following graduate courses may be taken in place of undergraduate courses with a maximum of 15 credits: HEA 620 (for HEA 320), any 500- or 600-level HEA elective that is offered at the 300-level, HEA 623 (for HEA 400), HEA 670 (for HEA 470), and HEA 675 (for HEA 437). Written permission from both the academic undergraduate and graduate advisors must be secured by the student prior to registration.

3. **To:**

Official Name of Program

Health Education and Promotion

This program is designed to prepare students for careers that focus on health education, program planning, outreach, advocacy, and policy development around healthy living, disease prevention, and removing barriers to health equity. Graduates are employed in many professional sectors including community agencies, hospitals, government and health departments, schools, and universities.

The program includes two options: Community Health Specialization (Option 1) and Community Health and Nutrition Specialization (Option 2). Graduates (and eligible seniors) can sit for the Certified Health Education Specialist (CHES) exam, a nationally-recognized certification awarded by the National Commission for Health Education Credentialing.

Eligible majors can participate in the Dual-Credit Option and take up to 12 graduate-level credits towards the College's fully online, 33-credit M.A. degree in Health Education and Promotion.

Departmental Grading Policy:

Students must earn a C- or above in all courses required for the major and the minor. If a grade is lower, the student must repeat the course. D grades in courses for the major that are transferred in from another institution are acceptable.

Major Requirements – Overall

Type

Completion requirement

Earn at least 54 credits

- Option 1: Community Health Specialization (54-58 credits)
- Option 2: Community Health and Nutrition Specialization (63 credits)

Major Requirements – Core Courses

Type:

Completion requirement

Department

Complete ALL of the following Courses:

HSD 266 - The United States Health Care Delivery System

Health Education and Promotion

Earn at least 30 credits from the following:

HEA 249 - Foundations of Health

HEA 267 - Human Behavior and Health

HEA 300 - Equity in Public Health

HEA 320 - Health Counseling

HEA 330 - Health Communication and Advocacy

HEA 350 - Health Literacy and Numeracy

HEA 400 - Program Planning and Evaluation

HEA 437 - Strategies in Community Health and Nutrition Education

HEA 440 - Seminar in Community Health Professional Preparation

HEA 470 - Field Experience in Community Health

Additional Comments:

• Courses to be taken by all program majors (33 credits)

Major Requirements - Option 1: Community Health Specialization (5<u>4-58</u> credits) Type

Completion requirement

Health Education and Promotion

Earn at least 17 credits from the following:

HEA 266 - Research Techniques in Health Education

HEA 450 - CHES Exam Preparation

HEA Electives

Earn at least 12 credits

HEA electives: Chosen in consultation with the Advisor.

Biological Sciences

Complete at least 1 of the following:

Complete ALL of the following Courses:

BIO 183 - Human Biology

OR

Complete ALL of the following Courses:

BIO 181 - Anatomy and Physiology I

BIO 182 - Anatomy and Physiology II

BIO 181, 182, and 183: These courses also satisfy a General Education requirement.

Additional Comments:

Additional courses to be taken (21-25 credits)

Major Requirements - Option 2: Community Health and Nutrition Specialization (63 credits)

Type

Completion Requirement

Health Education and Promotion

Earn at least 3 credits from the following:

HEA Electives

Earn at least 3 credits

HEA electives: Chosen in consultation with the Advisor.

Dietetics, Foods, and Nutrition

Earn at least 14.5 credits from the following:

DFN 200 - ServSafe Certification

<u>DFN 120</u> <u>- Laboratory Special Topics I</u>

OR DFN 220 - Laboratory Special Topics II

OR DFN 250 - Food Science Laboratory

OR DFN 260 - Food Culture Laboratory

DFN 221 - Social and Cultural Determinants of Food and Health

DFN 215 - Introduction to Nutrition

DFN 340 - Community Nutrition and Food Justice

DFN 341 - Nutrition Throughout the Life Cycle

Chemistry

Earn at least 4.5 credits from the following:

CHE 114 - Essentials of General Chemistry Lecture

CHE 115 - Essentials of General Chemistry Laboratory

CHE 114, CHE 115: These courses also satisfy a General Education requirement.

Biological Sciences

Earn at least 8 credits from the following:

BIO 181 - Anatomy and Physiology I

BIO 182 - Anatomy and Physiology II

BIO 181, BIO 182: These courses also satisfy a General Education requirement.

Additional Comments:

Additional courses to be taken (30 credits)

Major Requirements – Dual Credit Option Type

Completion requirement

Undergraduate students majoring in Health Education and Promotion with 72 or more credits and a minimum of a (3.0) cumulative index may be permitted to enroll in up to 12 graduate credits in the College's 33-credit Fully Online M.A. degree in Health Education and Promotion. The following graduate courses may be taken in place of undergraduate courses with a maximum of 12 credits: HEA 620 (for HEA 320), any 500- or 600-level HEA elective that is offered at the 300-level, HEA 623 (for HEA 400), HEA 670 (for HEA 470), and HEA 675 (for HEA 437). Written permission from both the academic undergraduate and graduate advisors must be secured by the student prior to registration.

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Changed total number of graduate credits that eligible HEA majors can take for the Dual-Credit Option from 15 to 12 because 12 is the maximum number permitted by CUNY by-laws.

Changed overall major requirements from 57 to 54 because of changes to Option 1 credit count.

Changed HEA course requirements for all majors from 33 to 30 credits by deleting "HEA Electives" category.

The above change then changed the "Core Course" requirement for all HEA majors from 36 to 33 credits.

Changes to Option 1:

- Changed the overall credit requirement from 57-61 credits to 54-58 credits because HEA 350 (@ 3 cr) is listed twice.
- Deleted the listing of HEA 350 from the "Health Education and Promotion" major requirements category because it is already listed as a core requirement for the major, and should not be listed twice.
- Increased the "HEA Electives" credit count from 9 to 12 because "HEA Electives" to be taken by each Option will now be listed under their respective "Major Requirements."

Changes to Option 2:

- Changed the overall credit requirement from 62 to 63 credits because of credit count corrections outlined below.
- Added a new category, "Health Education and Promotion" in which students are required to take one 3-credit HEA elective, chosen in consultation with an advisor.

- Increased the credit requirement in the "Dietetics, Foods and Nutrition" category from 13.5 to 14.5.
- in the "Dietetics, Foods and Nutrition" category, added DFN 120 and DFN 220 to the list of 1.5-credit options students can take along with DFN 250 and DFN 260.
- In the "Dietetics, Foods and Nutrition" category, changed the course title of DFN 221.
- In the "Dietetics, Foods and Nutrition" category, added DFN 215 to the required courses students must take.
- The number of credits for additional courses to be taken changed from 26 to 30 credits based on the above changes.
- 5. Date of departmental approval: December 20, 2024

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Dietetics Foods and Nutrition, Minor Effective Term: Fall 2025

1. Type of Change: Requirements

2. **From:**

Minor Requirements – Overall

Type: Completion requirement

Earn at least 12 credits

Minor Requirements - Required Course

Type: Completion requirement

Option 1: Foods

Complete ALL of the following Courses:

EXS 240 - Nutrition and Health

DFN 120 - Laboratory Special Topics I

DFN 220 - Laboratory Special Topics II

DFN 330 - Quantity Food Procurement, Production, and Service

Students taking Dietetics, Foods, and Nutrition Minor can choose any of the following options from 1, 2 or 3

All courses must include HSD 240 and DFN 120, and two additional courses according to the following option

Option 2: Life Cycle Nutrition

Complete ALL of the following Courses:

EXS 240 - Nutrition and Health

DFN 120 - Laboratory Special Topics I

DFN 220 - Laboratory Special Topics II

DFN 341 - Nutrition Throughout the Life Cycle

Option 3: Medical Nutrition Therapy

Complete ALL of the following Courses:

EXS 240 - Nutrition and Health

DFN 120 - Laboratory Special Topics I

DFN 220 - Laboratory Special Topics II

DFN 348 - Nutrition in the Management of Disease I

Option 3: Students planning to choose option 2 or 3 should also take BIO 181-BIO 182.

Students planning to minor in DFN should select CHE 114- CHE 115 as a distribution course.

3. **To:**

Minor requirements – Overall

Type: Completion requirement

Complete all of the following courses:

BIO 181 - Anatomy and Physiology I

BIO 182 – Anatomy and Physiology II

DFN 215 – Introduction to Nutrition

<u>DFN 221 – Social and Cultural Determinants of Food and Health</u>

DFN 341 - Nutrition Throughout the Life Cycle

Complete AT LEAST ONE of the following courses:

DFN 340 - Community Nutrition and Food Justice

<u>OR</u>

DFN 347 – Diet Therapy

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The three DFN minor options were aligned with the old DFN curriculum, which is no longer active. The curriculum changes to the DFN majors (approved and implemented in 2024) resulted in an inappropriate course sequence for the minor (more detail below). Therefore, the minor is being updated to reflect the updated the new DFN majors course sequence, course codes, and makes hidden prerequisites explicit. More specifically:

- The new DFN curriculum includes BIO 181 and BIO 182 (previously hidden prerequisites), and the minor is being updated to make these explicit.
- The curriculum changes to the DFN majors resulted in the inclusion of two special topics lab courses but no corresponding lecture course. Therefore, we are replacing the lab course with lecture-based courses.
- The three (outdated) minors gave students flexibility to focus on foods, food service, or medical nutrition therapy. To maintain some flexibility in the new minor, students will be able to choose between one of two elective courses, community nutrition and public health (DFN 340) or toward diet therapy (DFN 347).

Students will take a core 9-credit sequence and choose their final DFN course, depending on their interests. This curriculum change makes the process for obtaining the minor clearer and reflects current trends and interests in the field of dietetics and nutrition.

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. Type of Change: Title, prerequisite, hours

| 2. | From: | Strikethrough | the | chang | es |
|------------|-------|---------------|-----|----------|----|
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| Department(s) | Health Promotion and Nutrition Sciences |
|---|--|
| Career | [x] Undergraduate [] Graduate |
| Academic Level | [x] Regular [] Compensatory [] Developmental [] Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & Number | DFN 221 |
| Course Title | Food, Society, and Health |
| | Social, economic, psychological, and historic determinants of eating pattersn in comparative perspective. Field visits and in-class demonstrations. Nutritional consequences of ethnic food patterns in New York City. |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 4 |
| Liberal Arts | []Yes[x]No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General Education Component | _x Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World |

| 3. To: Underline | the changes |
|---|--|
| Department(s) | Health Promotion and Nutrition Sciences |
| Career | [x] Undergraduate [] Graduate |
| Academic Level | [x] Regular [] Compensatory [] Developmental [] Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & Number | DFN 221 |
| Course Title | Social and Cultural Determinants of Food and Health |
| Description | Social, economic, psychological, and historic determinants of eating patte <u>rns</u> in comparative perspective. Field visits and in-class demonstrations. Nutritional consequences of ethnic food patterns in New York City. |
| Pre/ Co | <u>DFN 215</u> |
| Requisites | |
| Credits | 3 |
| Hours | <u>3</u> |
| Liberal Arts | []Yes [x]No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General | _x_ Not Applicable |
| Education Component | Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World |

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

After broad curriculum changes, there was an error in course codes and credit hours. This curriculum change carries out the intent of the original curriculum changes, making the social determinants of health a core aspect of this course in cultural food and health. The updated hours reflects the lecture content and aligns it with the other DFN lectures.

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. Type of Change: Description, adding note

| 2. | From: | Striket | rough | the | changes |
|----|-------|---------|------------------|-----|---------|
| | | | | | |

| Department(s) | Health Promotion and Nutrition Sciences |
|---|--|
| Career | [x]Undergraduate []Graduate |
| Academic Level | [x]Regular []Compensatory []Developmental []Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & | DFN 200 |
| Number | |
| Course Title | ServSafe Certification |
| Description | Content includes food safety and proper food handling techniques. This course utilizes the ServSafe materials prepared by the National Restaurant Association Education Foundation to prepare students for a national examination. |
| Pre/ Co Requisites | |
| Credits | 1 |
| Hours | 1 |
| Liberal Arts | []Yes [x]No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General Education Component | _xNot ApplicableRequiredEnglish CompositionMathematicsScienceFlexibleWorld CulturesUS Experience in its DiversityCreative ExpressionIndividual and SocietyScientific World |

| 3. To: Underline | the changes |
|-------------------------|--|
| | Health Promotion and Nutrition Sciences |
| Career | [x] Undergraduate [] Graduate |
| Academic Level | [x] Regular [] Compensatory [] Developmental [] Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & | |
| Number | DI 14 200 |
| Course Title | ServSafe Certification |
| Description | Content includes food safety and proper food handling techniques. |
| Description | This course utilizes the ServSafe materials prepared by the National Restaurant Association Education Foundation to prepare students for a national examination. |
| | Note: Course is available only on a pass/no credit basis. 'Pass' is |
| | earned upon the successful completion of the ServSafe exam (earning |
| | a score of 70 or higher) during the semester in which a student is |
| | enrolled in the course. After studying the required materials, there will |
| | be two options to take the exam. |
| | Online Proctor - Access to high-speed internet is required for students who choose to take the course via ServSafe |
| | online proctoring. |
| | 2. In person: An in-person option at Lehman will also be |
| | offered for students who choose to take it in a proctored |
| | computer classroom. |
| | If a passing grade (70 or higher) is not earned, students can retake the examination up to two times within 30 days. If students don't pass the |
| | exam on the second attempt, they must wait 60 days from the most |
| | recent attempt before taking the exam again. No more than four attempts are allowed within a 12-month period. Students will need to |
| | purchase a new Exam Answer Sheet to retake a print exam or |
| | purchase a new Exam Access Code to re-take an online exam. More |
| | information is available online at the National Restaurant Association |
| | Educational Foundation website. |
| Pre/ Co | |
| Requisites | |
| Credits | 1 |
| Hours | 1 |
| Liberal Arts | []Yes [x]No |
| Course | |
| Attribute (e.g. | |
| Writing | |

| Intensive, WAC, | |
|-----------------|--------------------------------|
| etc) | |
| General | x_ Not Applicable |
| Education | Required |
| Component | English Composition |
| | Mathematics |
| | Science |
| | Flexible |
| | World Cultures |
| | US Experience in its Diversity |
| | Creative Expression |
| | Individual and Society |
| | Scientific World |
| | |

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The course offers the ServSafe Certification, a food safety certification required for all DFN students and those who seek to enroll in a laboratory course. This curriculum change aligns with the intent of the course: if students pass the ServSafe exam, they pass the course and if they do not pass the ServSafe exam, they will not pass the course. These curriculum changes also include more explicit and clear information about when and how students can take the ServSafe exam.

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. Type of Change: Prerequisites

Intensive, WAC,

etc)

General

Education

2. From: Strikethrough the changes

| Department(s) | Health Promotion and Nutrition Sciences |
|--------------------------------------|---|
| Career | [x] Undergraduate [] Graduate |
| Academic Level | [x]Regular []Compensatory []Developmental []Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & Number | DFN 441 |
| Course Title | Seminar in Professional Practice of Nutrition and Dietetics |
| Description | Discussion of the professional standards and code of ethics in Nutrition and Dietetics. |
| Pre/ Co | DFN 347 or DFN 348 |
| Requisites | |
| Credits | 2 |
| Hours | 2 |
| Liberal Arts | []Yes [x]No |
| Course Attribute (e.g. Writing | |

Component

____ English Composition
____ Mathematics
____ Science

____ Flexible
____ World Cultures
____ US Experience in its Diversity
____ Creative Expression
____ Individual and Society
Scientific World

Not Applicable

Required

3. **To:** Underline the changes

| 3. 10. Underline | the changes |
|---|---|
| Department(s) | Health Promotion and Nutrition Sciences |
| Career | [x] Undergraduate [] Graduate |
| Academic | [x] Regular [] Compensatory [] Developmental [] Remedial |
| Level | |
| | Dietetics, Foods, and Nutrition |
| Course Prefix & | DFN 441 |
| Number | |
| Course Title | Seminar in Professional Practice of Nutrition and Dietetics |
| Description | Discussion of the professional standards and code of ethics in Nutrition and Dietetics. |
| Pre/ Co | DFN 341 |
| Requisites | |
| Credits | 2 |
| Hours | 2 |
| Liberal Arts | []Yes [x]No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General | _x_ Not Applicable |
| Education | Required |
| Component | English Composition |
| | Mathematics Science |
| | Science |
| | Flexible |
| | World Cultures |
| | US Experience in its Diversity |
| | Creative Expression |
| | Individual and Society |
| | Scientific World |
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

DFN 341 (the proposed prerequisite for DFN 441) is also a prerequisite for DFN 347 and DFN 348. Therefore, this curriculum update enables students to enroll in DFN 441 earlier in their progression towards graduation and creates more flexibility for students.

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. Type of Change: Pre/corequisite

2. From: Strikethrough the changes

| Department(s) | Health Promotion and Nutrition Sciences |
|-----------------|---|
| Career | [x] Undergraduate [] Graduate |
| Academic | [x] Regular [] Compensatory [] Developmental [] Remedial |
| Level | |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & | DFN 340 |
| Number | |
| Course Title | Community Nutrition and Food Justice |
| Description | Identification and analysis of planning, implementing, and evaluating |
| | community nutrition programs in the context of social and food justice. |
| Pre/ Co | HSD 240 |
| Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | []Yes [x]No |
| Course | |
| Attribute (e.g. | |
| Writing | |
| Intensive, WAC, | |
| etc) | |
| General | x Not Applicable |
| Education | Required |
| Component | English Composition |
| | Mathematics |
| | Science |
| | Flexible |
| | World Cultures |
| | US Experience in its Diversity |

Creative Expression
Individual and Society
Scientific World

3. To: Underline the changes

| the changes |
|---|
| Health Promotion and Nutrition Sciences |
| [x] Undergraduate [] Graduate |
| [x]Regular []Compensatory []Developmental []Remedial |
| |
| Dietetics Foods and Nutrition |
| DFN 340 |
| |
| Community Nutrition and Food Justice |
| Identification and analysis of planning, implementing, and evaluating community nutrition programs in the context of social and food justice. |
| <u>DFN 215</u> |
| |
| 3 |
| 3 |
| []Yes [x]No |
| |
| |
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| |
| |
| x_ Not Applicable |
| Required |
| English Composition |
| Mathematics Science |
| Science |
| Flexible |
| World Cultures |
| US Experience in its Diversity |
| Creative Expression |
| Individual and Society |
| Scientific World |
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Course codes are being updated to reflect the new DFN curriculum following the discontinuation of the prior major. DFN 215 is the updated code for the course formerly known as HSD 240 and EXS 240.

DEPARTMENT OF HEALTH PROMOTION AND NUTRITION SCIENCES

CURRICULUM CHANGE

1. **Type of Change**: Description/note, prerequisites

| 2. From: Strikethrough the change | 2. | From: | Strikethrough | the | chanc | ies |
|-----------------------------------|----|-------|---------------|-----|-------|-----|
|-----------------------------------|----|-------|---------------|-----|-------|-----|

| | 0 0 |
|---|--|
| Department(s) | Health Promotion and Nutrition Sciences |
| Career | [x] Undergraduate [] Graduate |
| Academic Level | [x]Regular []Compensatory []Developmental []Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & Number | DFN 472 |
| | Field Experience in Food and Nutrition |
| Description | 100 hours of field experience in food and nutrition settings in public health, research, food service, or community nutrition. Note: At least 9 credits in DFN or department permission. |
| Pre/ Co Requisites | |
| Credits | 2 |
| Hours | 2 |
| Liberal Arts | []Yes [x]No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General Education Component | x_ Not Applicable RequiredEnglish CompositionMathematicsScienceFlexibleWorld CulturesUS Experience in its DiversityCreative ExpressionIndividual and SocietyScientific World |

3. **To:** Underline the changes

| Department(s) | Health Promotion and Nutrition Sciences |
|---|---|
| Career | [x] Undergraduate [] Graduate |
| Academic Level | [x]Regular []Compensatory []Developmental []Remedial |
| Subject Area | Dietetics, Foods, and Nutrition |
| Course Prefix & | DFN 472 |
| Number | |
| Course Title | Field Experience in Food and Nutrition |
| | 100 hours of field experience in food and nutrition settings in public health, research, food service, or community nutrition. Note: At least <u>15</u> credits in DFN or department permission. |
| Pre/ Co | DFN 340 and DFN 341 and DFN 437 |
| Requisites | |
| Credits | 2 |
| Hours | 2 |
| Liberal Arts | []Yes [x]No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General Education Component | x_ Not Applicable RequiredEnglish CompositionMathematicsScienceFlexibleWorld CulturesUS Experience in its DiversityCreative ExpressionIndividual and SocietyScientific World |

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The intent of the fieldwork course is for students to apply what they have learned during their coursework in real world settings. The new DFN curriculum requires more credits and advanced courses for students in the Culinary and Community Nutrition major. Therefore, the prerequisite courses and required number of credits are increased and

detailed to ensure that students have received the foundational knowledge (in DFN 340, 341, and 437) required to excel at their fieldwork sites.